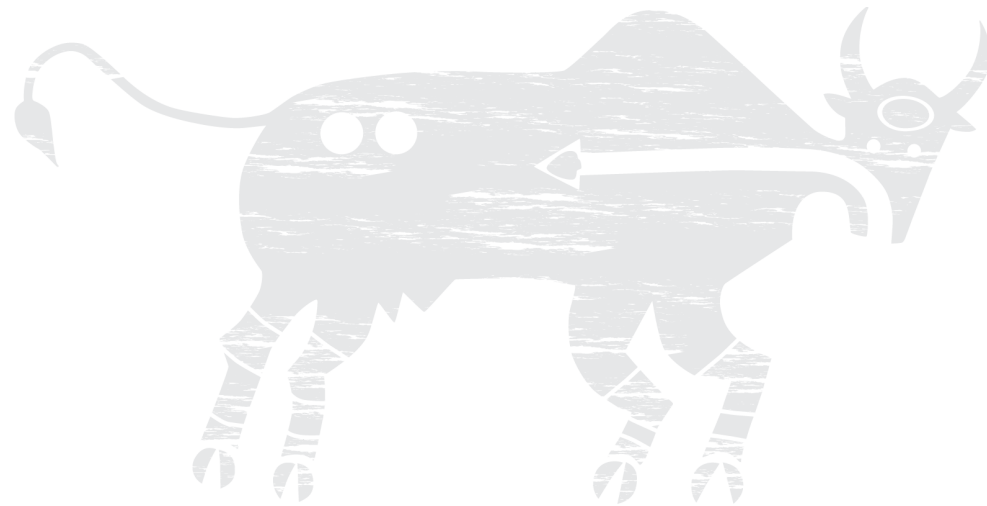


# The Land We Walk On:

Reconciliation and Decolonizing Planning in Education





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B.Sc., MPlan 2023

**Decolonizing Planning History**



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# Land Acknowledgment



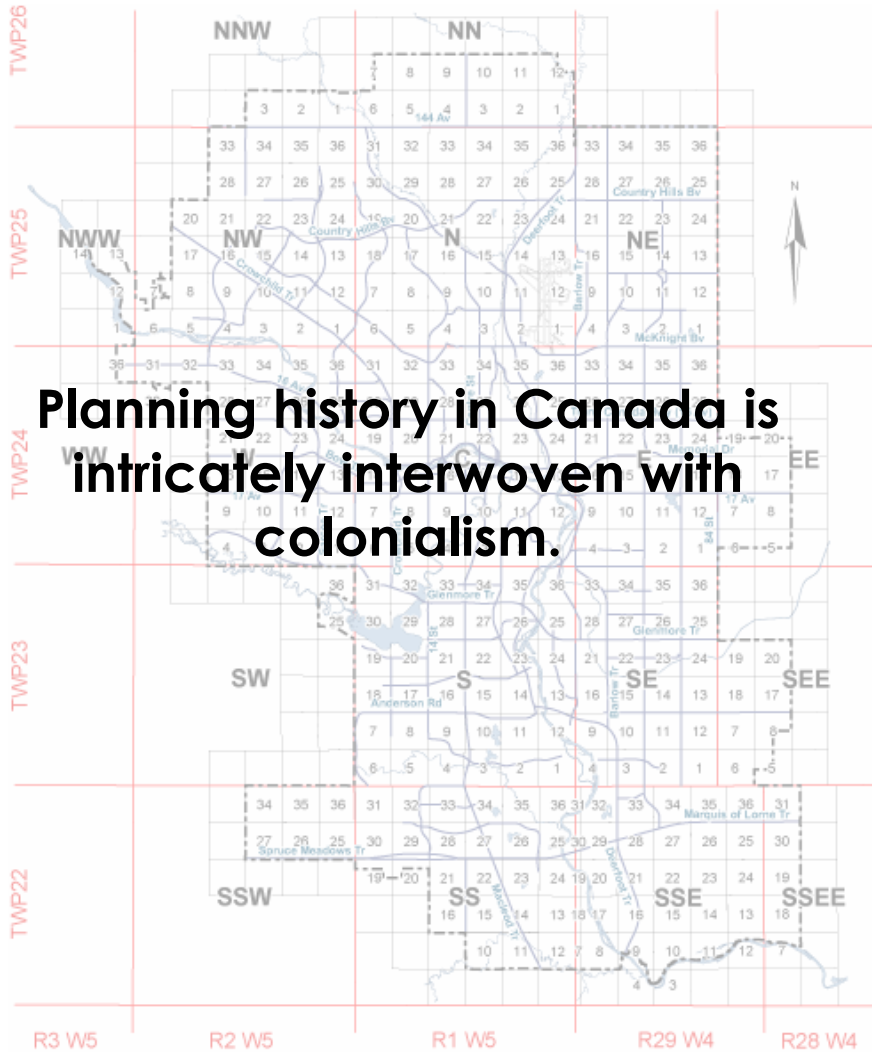
Image source: Fort Calgary

## Calgary, Alberta, Canada.

We are located on the traditional territories of the people of the **Treaty 7 region in Southern Alberta**. This includes the **Blackfoot Confederacy** (comprising the Siksika, Piikani, and Kainai First Nations), as well as the **Tsuut'ina First Nation**, and the **Stoney Nakoda** (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to **Métis Nation of Alberta, Region 3**.



# The Challenge



Planning history in Canada is intricately interwoven with colonialism.



Image source: Kalmakov



Image source: Manitoba Historical Society



Image source: Library and Archives Canada Blog



Image source: Katherine Fry



Image source: CTV News Calgary



# The Projects

## Decolonizing Planning History

Related to: Planning History and Theory, SAPL, University of Calgary

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## Education for Reconciliation

Project Funder:  
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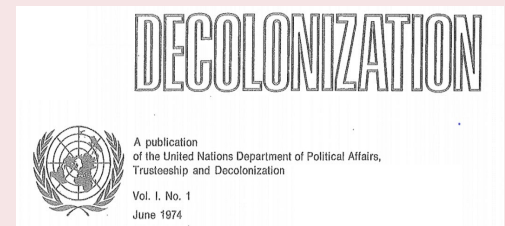
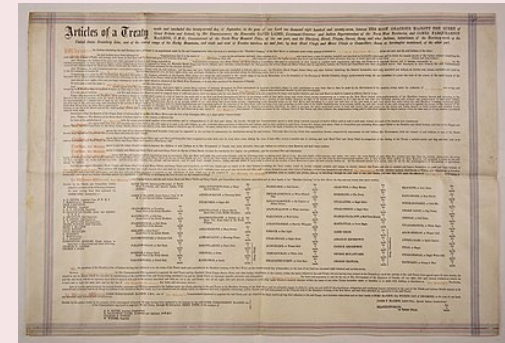
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# Decolonizing Planning History (DPH)

This project aims to **foster a discussion about the history of planning in Canada and its impact on Indigenous people.**

## Key Questions Addressed:

- What impacts do documents like the Treaty 7 have on First Nations and Metis communities and on modern planning approaches?
- How should students and practitioners read and interpret the signed Treaty documents?
- What is the meaning of the Territorial Acknowledgement in the context of the design disciplines?
- What could "decolonization" mean?
- How can the planning profession work towards implementing the TRC recommendations?





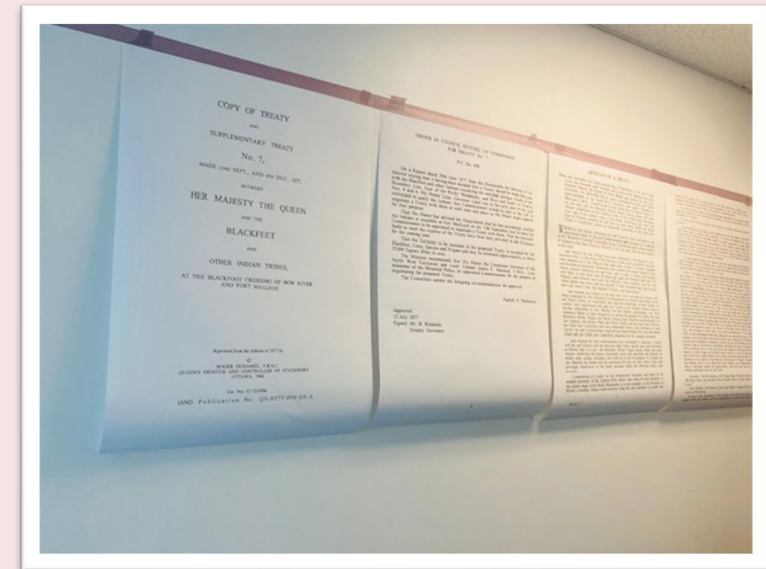
# Our Work so far

## Decolonizing Planning History

- Explored literature:
  - Treaty 7
  - Indian Act
  - Truth and Reconciliation Commission, Report and Recommendations
  - United Nations Declaration on the Rights of Indigenous Peoples
  - First Nations Land Advisory Board Framework Agreement
  - Many more...
- Treaty 7 installation at SAPL (an installation in progress)



Picture from Treaty 7 Installation at University of Calgary



Picture from Treaty 7 Installation at University of Calgary

# Treaty 7

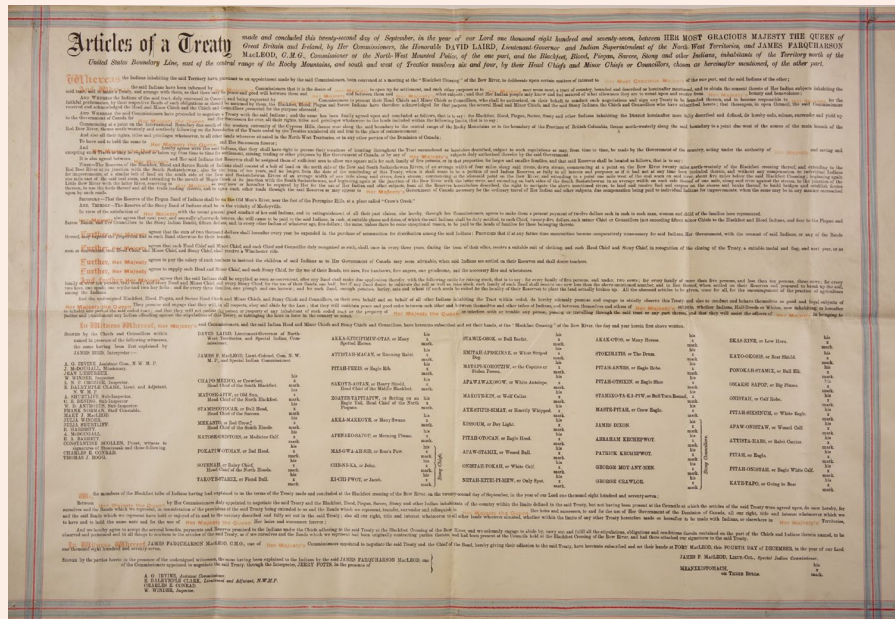


Image source: The True Spirit and Original Intent of Treaty 7

## Objectives of Her Majesty:

"to open up for settlement the tract of country"

## Obligations of the 'Indians':

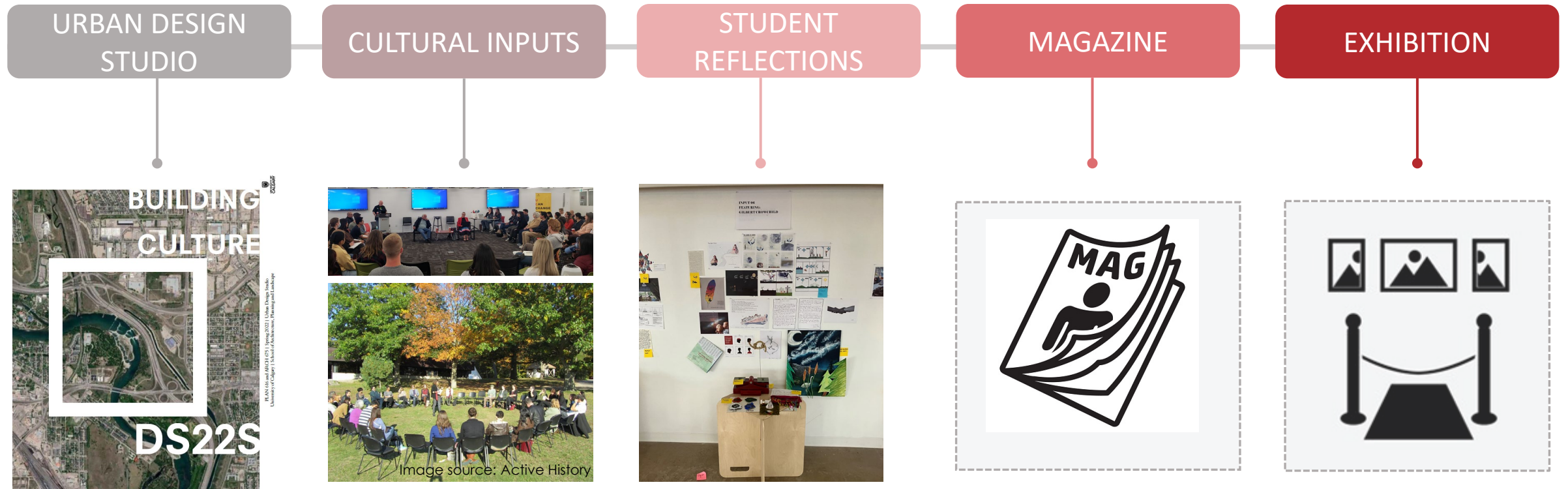
to "hereby cede, release, surrender, and yield up to the Government of Canada for Her Majesty the Queen and her successors for ever, all their rights, titles, and privileges whatsoever to the lands included within the following limits."





# Education for Reconciliation(EFR)

This project aims **to contribute to the path of reconciliation and the decolonization of the curriculum.**



# Our Work so far

## Education for Reconciliation

- Attended ceremonial acknowledgement of project, pipe ceremony
- Engaging with PLAN 616 student reflections on Elder inputs and stories
- Drafting of a magazine with student responses to Elder inputs
- Engaging with elders and getting feedback



Picture from the Pipe Ceremony in University of Calgary

**“To touch a few of you, and you help touch others.”  
- Elder Casey Eagle Speaker**



# How do we move forward?

**"We have two eyes to see, two ears to listen, but only one mouth to speak."  
- Pikanai Elder**

## **We need to:**

- Learn more about Indigenous cultures
- But also learn more about the impacts of colonialization
- Enter dialogue as there is still too much silence and denial
- Actively reflect on how planning and planning education can acknowledge the truth and contribute to reconciliation
- Critically evaluate and challenge colonial systems
- Develop strategies to move forward in a good way



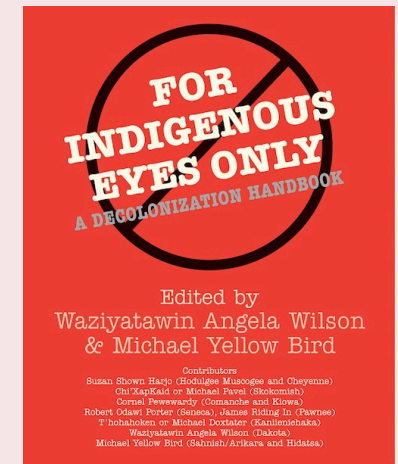
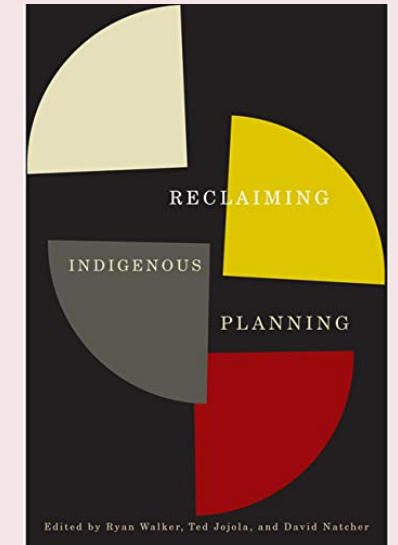
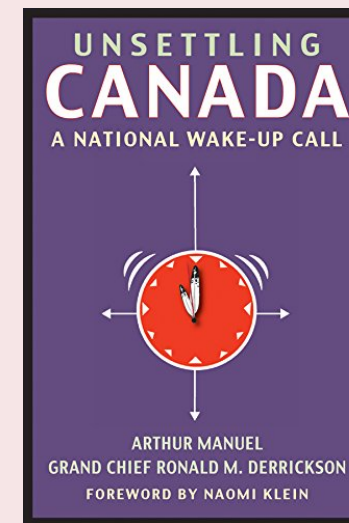
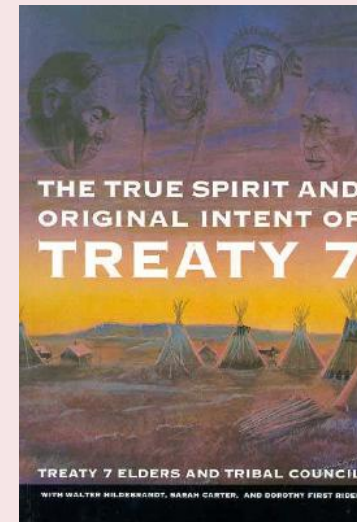


# Reflective Question – for you

What can you contribute to the path of reconciliation, as an individual and especially as an aspiring planner?

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